

Secondary School Students -Taste for Nursing

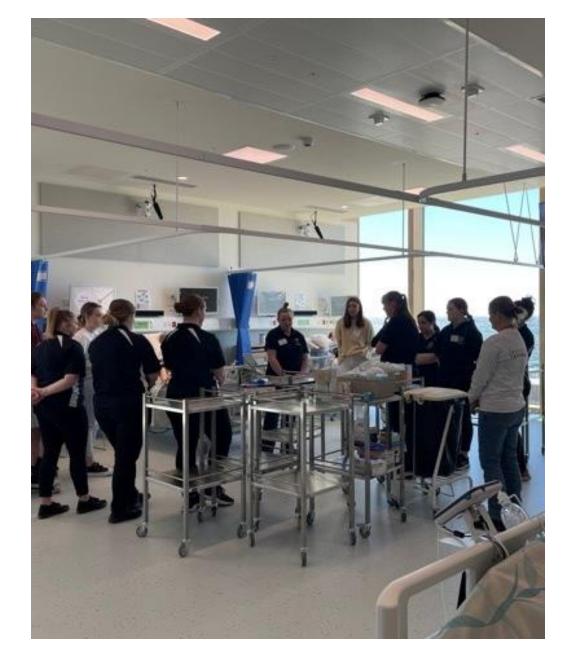
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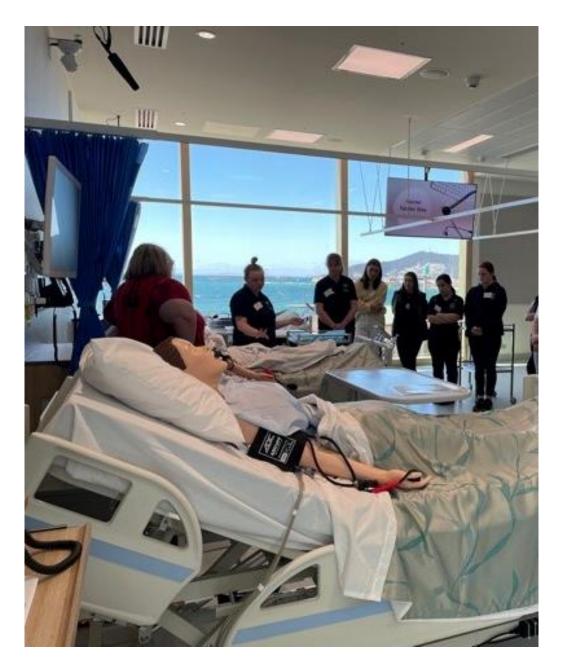
- ¹ University of Tasmania, School of Nursing
- ² Charles Sturt University, School of Nursing
- ³ Federation University Australia, School of Health



Background

- Largest single health profession
- Significant challenges = shortage
- Average age nurses in workforce
- Average age of nursing students has risen in the past five years.
- Providing way of attracting school leavers





Background

- Similar taster workshops
- Aligns with strategic direction of university
- Opportunity to provide notion of nursing
- Make informed choice

Research

- Aim to evaluate workshops
- Survey participants
- Focus groups for academics and ambassadors
- Evaluation of workshop at Launceston



Sessions and how the day ran











	Count (N/20)	Percentage (%)
Age:		
16 years	5	25
17 years	12	60
18 years	3	15
Current year of study:		
Year 11	7	35
Year 12	11	55
Plan for further study:		
University	16	80
University and/or TAFE	2	10
TAFE	1	5

	Count	Percentage
	(N/20)	(%)
Place of Birth:		
Tasmania	11	55
Other Australian States	3	15
Overseas (5 Nepal, 1 USA)	6	30
Parent's place of birth:		
Tasmania	9	45
Other Australian States)	6	30
Overseas (NZ, Holland, USA, Timor, Bhutan, Nepal)	5	25

Demographic Data

Interested in attending

- My future plan to study nursing (10A)
- To understand what you do (17I)
- To experience what uni could look like (16A)
- I would like to attend the nursing course, but would like to further after and go into sonography (1A)
- I have an interest in the health industry (5I)







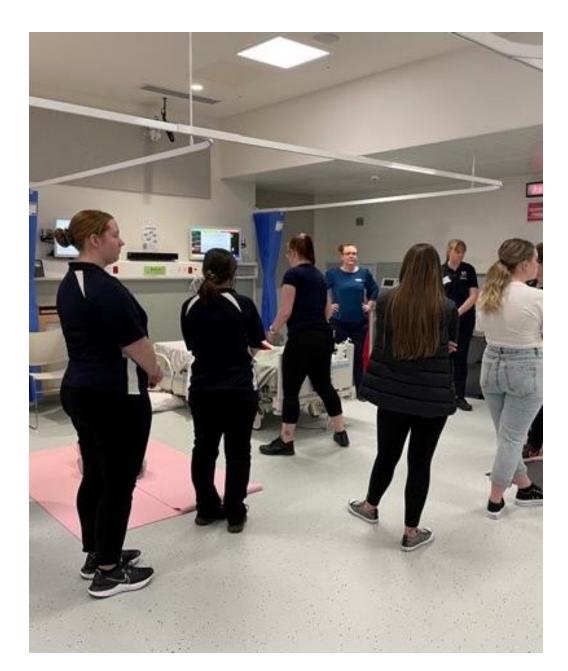
What they liked about workshop

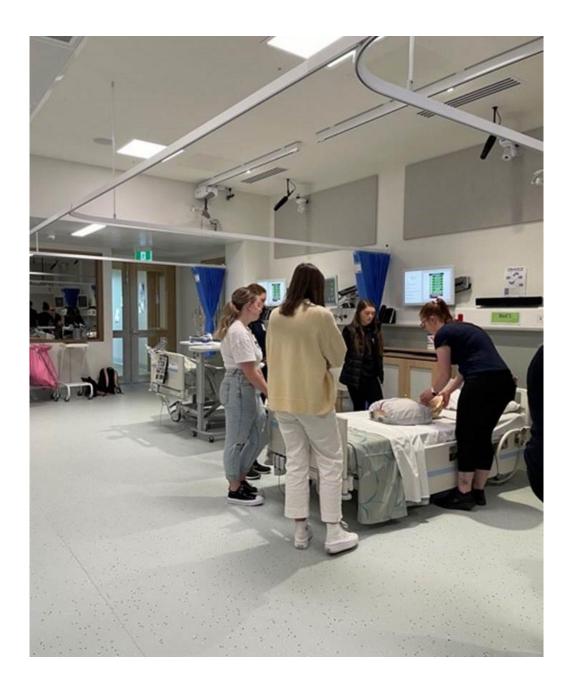
- Very hands on and practical, fun (18A)
- PPE session (18A)
- Doing CPR (12A)
- It was interesting because I've never done it before (8A)
- I enjoyed learning practically (14A)
- got to know more things about nursing (7I)
- The presenters were all really engaging and approachable. (16A)
- It was good to talk to the ambassadors (8A)

Would have liked more of

- Everything was good about the workshop (17A)
- Larger variety of small activities (2A)
- Tour around the nurse part (4A)
- Get a feel of uni life (111)
- First section could have been more structed (13A)
- Bit more one on one times with teacher (19A)
- Very useful and valuable to my future decision (13A)







Surprise about nursing areas available

- It is amazing to see that there are lots of areas in nursing (10I)
- it's a big area to work in (16A)
- Especially options of educators or research roles. Many, many options that you can choose from (13A)
- I have heard about them but it was nice to learn more about them (2A)

Whether changed the way they thought about nursing

- I feel more interested in the field especially orthopaedics and midwifery (4A)
- This taster day has inspired me even more to [persue] in this career (14A)
- ...was already set on becoming a nurse just showed me an aspect of what it can be like. Allows me to help support the decision (13A)
- No it has just made me more aware that I want to do it as a career (8A)





What aspect inspired them

• Listening to the ambassadors inspired me to join the industry (51)

- I wasn't sure what uni would be like, but I feel more confident (15A)
- ...showed me into my future (19A)

• ... career seems more interesting than I thought (18A)

Discussion/conclusion

- Very positive feedback
- Participants identified that they wished to pursue nursing after attending workshop
- Participants felt extremely comfortable about attending university
- Further research opportunities
- Longitudinal study



Acknowledgement

• The funding for this research for participants in rural areas of Tasmania was obtained from the RHMT through the College of Health and Medicine at the University of Tasmania

• The research team - Dr Linda Jones, Annette Saunders, Dr Amany Abdelkader, Dr Judith Anderson

- The teaching team from the School of Nursing, University of Tasmania- Hobart, Launceston and West Park campuses.
- The School of Nursing Student Ambassadors from Hobart, Launceston and West Park
- Ethics approval from the University of Tasmania Human Research Ethics Committee
- Participants and staff in the project allowing photographs for this presentation



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Questions???				
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